Preparing and Painting Blue Pigment in the Renaissance







The Making and Knowing Project

Intersections of Craft Making and Scientific Knowing

ABOUT

PEOPLE

BNF MS. FR. 640

PROJECT COMPONENTS >

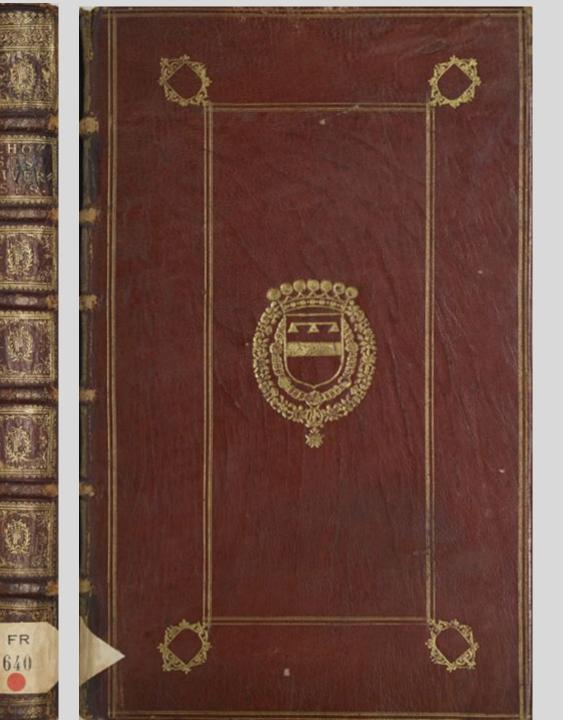
THE LAB

COLLABORATIONS

PUBLICATIONS & PRESS

SUPPORT





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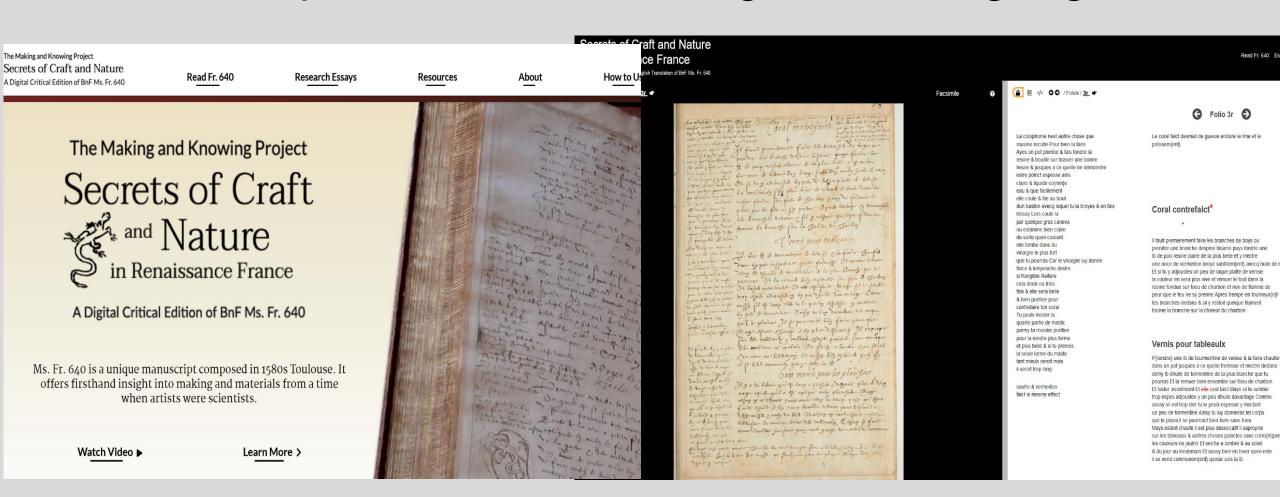
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Secrets of Craft and Nature in Renaissance France: A Digital Critical Edition and English Translation of BnF Ms. Fr. 640

https://edition640.makingandknowing.org



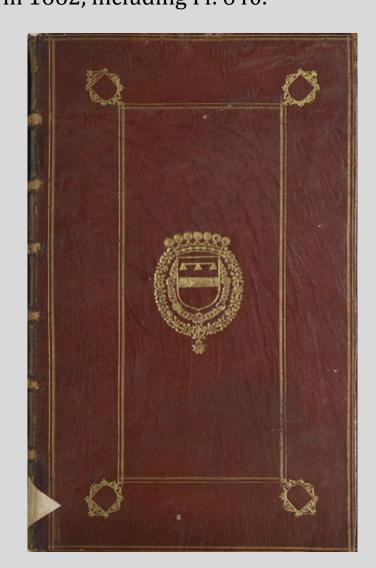


Wenzel Jamnitzer and Jost Amman, ca. 1578, "Ein gar kunstlicher und wolgezierter Schreibtisch," Fold-out leaf, showing the surveying of a mine. vol. 2, fol. 54. National Art Library Special Collections, MSL/1893/1600–1601. Victoria and Albert Museum, London.



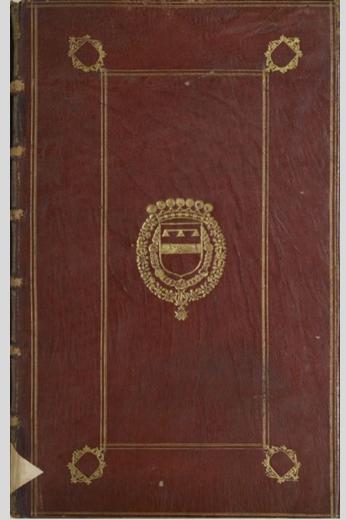
16th-century, life cast, Kunstgewerbe Museum, Berlin

Philippe de Béthune 1565-1649 Served under Henry IV as envoy to the Papal Court (1601-5) His mss. and books donated to the Library of the King in 1662, including Fr. 640.







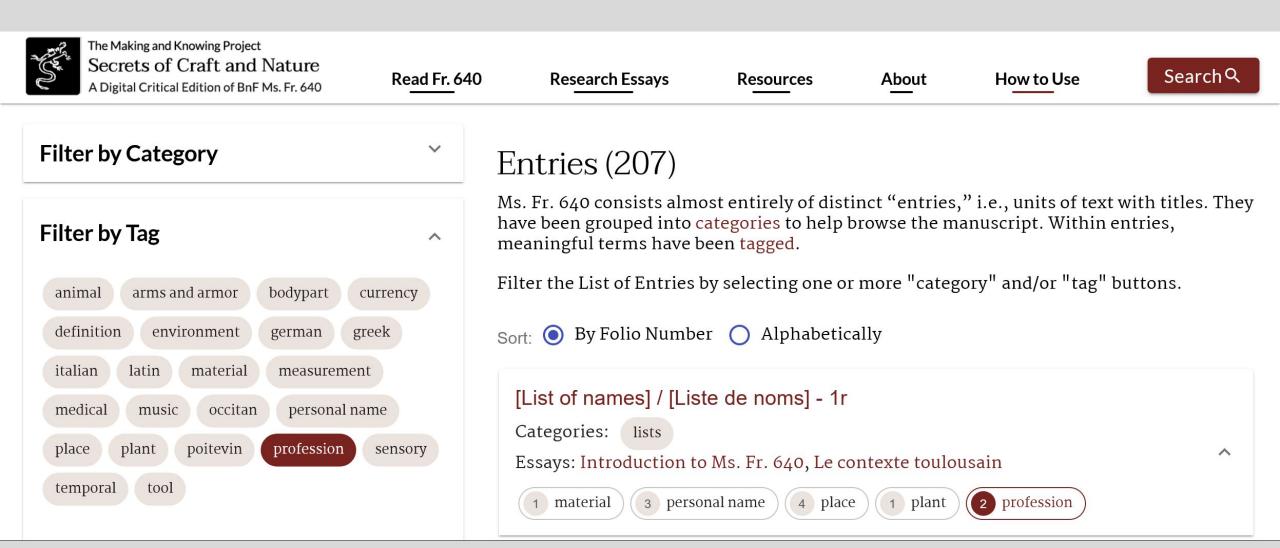


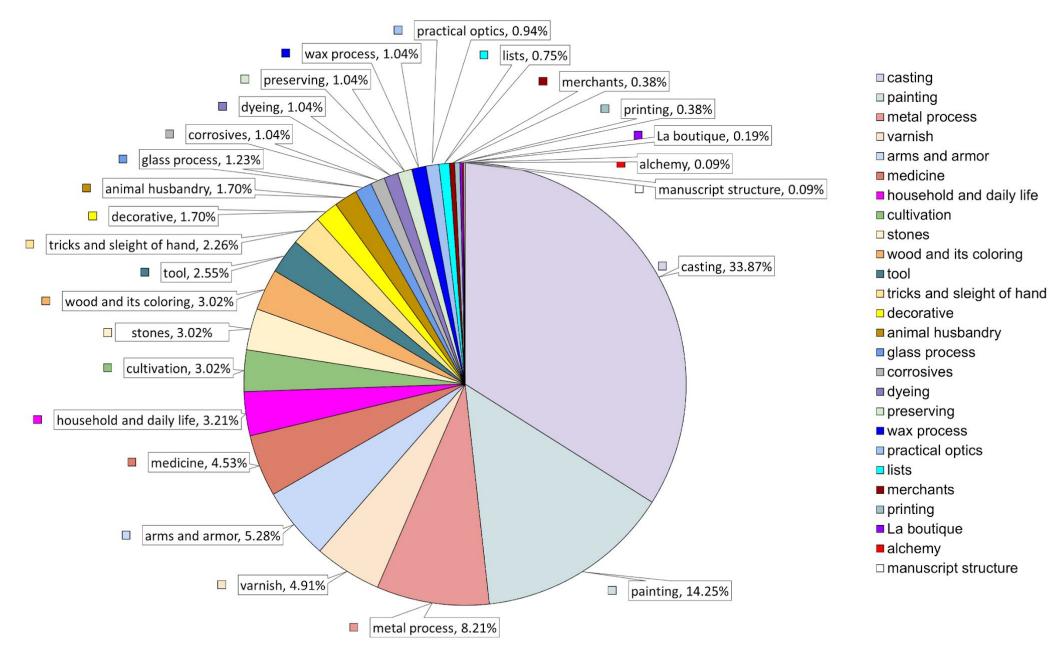
Philippe de Béthune, Conseiller d'Estat, 1633

La prudence, pour estre telle qu'il la faut à un Prince, doit estre accompagnée d'une cognoissance universelle de toutes sortes de science, non pas par le menu, comme pour en faire mestier & profession; mais il en doit sçavoir autant qu'il luy est necessaire, pour discerner le vray & le faux, & entendre ceux qui en discourent selon les occurrences. Son mestier n'est pas d'estre Ingenieur, de bastir des maisons, dresser un pont, d'estre bon canonnier: mais de cognoistre ceux qui sont les plus propres, & de se servir judicieusement de gens de toutes sortes de profession.

Prudence, as befits a Prince, must be accompanied by a universal knowledge of all sorts of sciences, not in detail, as if to make them his trade and profession; but he must know as much as is necessary to discern truth from falsehood and understand those who converse upon it as it may happen. His trade is not to be an Engineer, to build houses, to erect a bridge, to be a good cannon founder, but to recognize those who are best suited, and to make sensible use of people from all sorts of professions.

LIST OF ENTRIES - PROFESSIONS





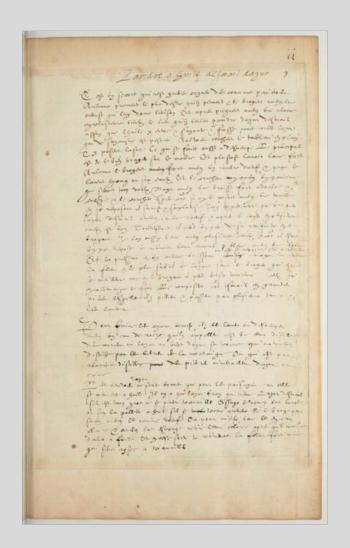
Blues in BnF Ms. Fr. 640

Painting esmail d'azur in oil (fol. 11r)

This is a secret that is hardly known to common painters. Some take the most delicate they can & grind it with ceruse, which binds it, and next prick with an awl in several places the area they want to paint with azur d'esmail, in order that the oil enters & leaks in, & does not cause the azure, which in itself is heavy, to run. Others lay the panel flat & put down the azure on it, which is also done in distemper. The main thing is to grind it well on marble, and before that, to have washed it thoroughly. Some grind it with thoroughly with an egg yolk & then wash it in five or six waters and lay it on not with a paintbrush, which would be too soft, but with a brush thoroughly softened & crimped, & layering it thickly as if one were putting it down with a trowel; settling down it evens out and flattens. I have experienced that grinding azur d'esmail with egg yolk & next washing it in several waters is good. However, it loses a little of its vividness in the grinding of it. I have also washed it in several waters &, when it had settled a little, I removed the water, still e blue, with a sponge and squeezed it into another vessel thus where it settled, & from the residue I had the ash, flower, and subtlest part of the azure without grinding it, which is the best, for in the grinding of it, it loses some of its tint. Those who make it in Germany compound it like enamel, in large pieces which they pestle, & pass through several sieves & wash.

To make azures beautiful, they wash or soak them in a rock water, as they call it; it is a water distilled from mines where azure or *vert d'azur* is found, which distills naturally through the veins of the mountain or is distilled through an alembic *par* from mineral stones of azure or copper.

Azure ashes are only good for landscapes because they die in oil. Only true azure holds on. *Azur d'esmail* cannot be worked if it is too coarse. Try it, therefore, on the fingernail or the oil palette. If it *[illegible]* happens to be sandy, do not grind it except with the egg yolk or, better yet, wash it in clear water & with a sponge remove the colored water after it starts to go to the bottom, and in this manner you will extract the very delicate flower, which will be easy to work with.



Paint = pigment + binding media



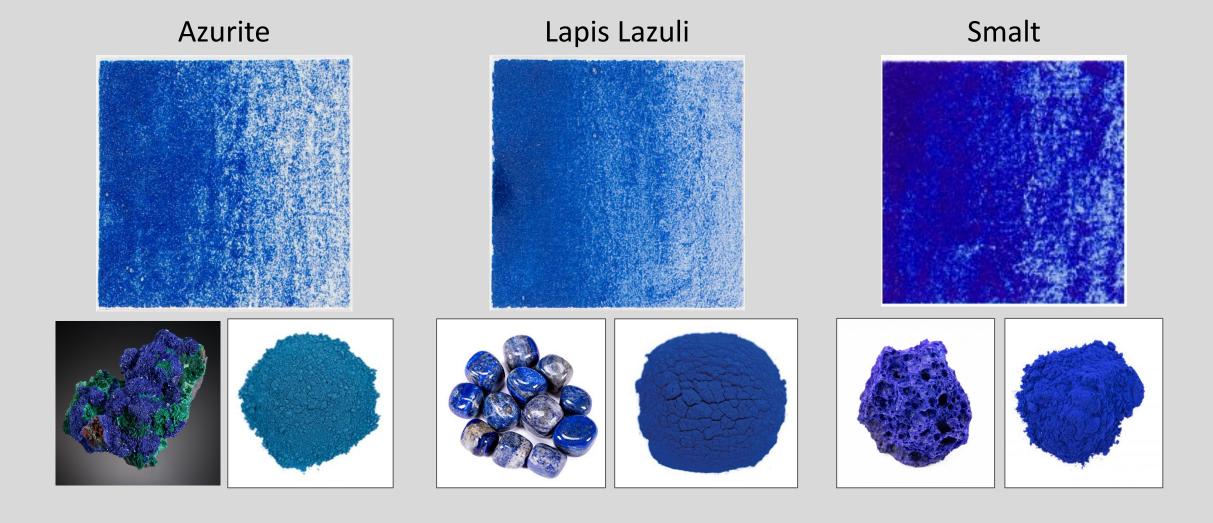






Pigment particles Binding medium Substrate (paper, canvas, wood)

Blue Pigments





Azurite

- Natural basic copper carbonate, 2CuCO3-Cu(OH)2
- Coarsely ground azurite gives a deep blue color while finely ground particles give a lighter more transparent tone.
- Naturally found adjacent to the green copper carbonate mineral called **malachite**.
 - (http://cameo.mfa.org/wiki/Azurite)
- The Virgin and Child with Saint John (~1480), Filippino Lippi
 - The National Gallery
 - Dunkerton, The Materials of a Group of Late Fifteenth-century
 Florentine Panel Paintings











Très Riches Heures du duc de Berry Folio 2, verso: February



Blue in Books of Hours: *Très Riches Heures du duc de Berry* (1412–1416)

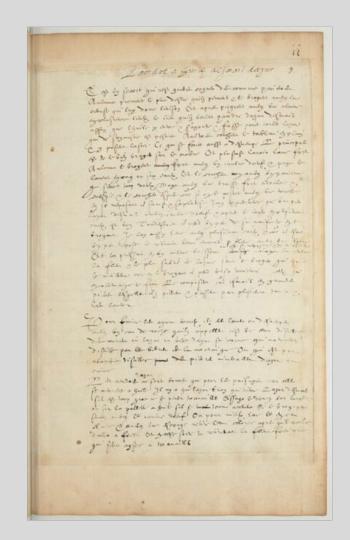
Blues in BnF Ms. Fr. 640

Painting esmail d'azur in oil (fol. 11r)

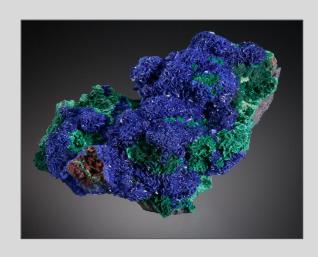
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Read out loud together



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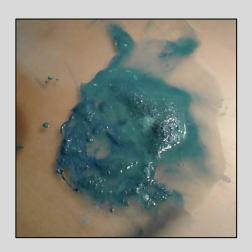




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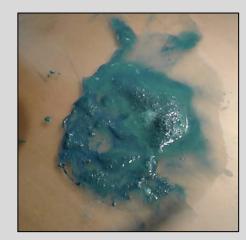




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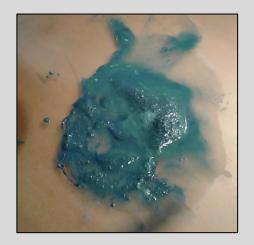




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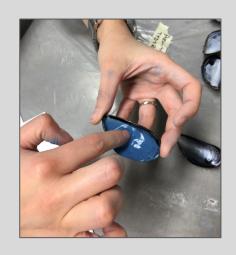










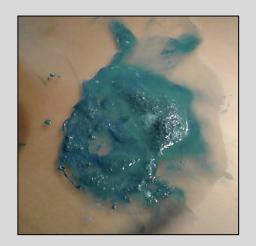
















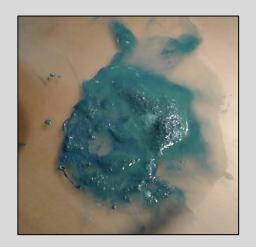












































Questions for consideration

Observation:

- What does the stone look and feel like?
- Other than the blue parts of the stone, what other inclusions (different types of stone) can you see?
- When the stone is ground, what does the powder look like?
- O How does it behave in water?
- What do the particles look like?

• Embodied experience:

- What kind of movements do you use in each step of the process (grinding, adding water, pouring, painting out)?
- O How does it feel to grind the azurite stone?
- O How does it change when you add water?
- Can you manipulate the separation of the particles? How? (time, amount, ratio of water, speed of pouring)
- How many different "grades" can you get?
- When painting the different grades out, is there a difference between the paler and darker colors?
- Is there a difference in the way each paint wants to be handled or flows off the brush?

Artisanal knowledge:

- What kind of knowledge would you need in order to prepare, apply, handle, appreciate these materials?
- How might you acquire that knowledge today and historically?

Asking new questions:

What new questions does this experience cause you to ask about paintings or other works of art in general?